

## Minnie B Kennedy Middle

274 East Pine Log Road  
Aiken, SC 29803

**Grades** 6–8 Middle School

**Enrollment** 935 Students

**Principal** Garen Cofer 803–641–2470

**Superintendent** Dr. Linda B. Eldridge 803–641–2428

**Board Chair** Dr. John B. Bradley 803–648–0901

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

### ABSOLUTE RATING

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

0

7

20

0

0

### IMPROVEMENT RATING

BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

NO

This school met 16 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Good	Below Average	No
<b>2004</b>	Good	Good	No
<b>2005</b>	Good	Below Average	No
<b>2006</b>	Good	Below Average	No

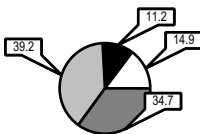
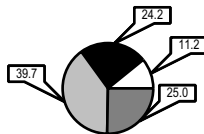
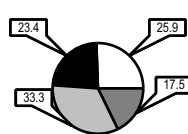
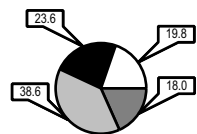
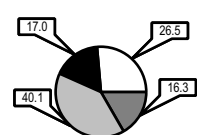
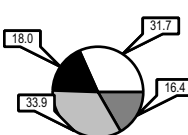
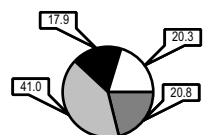
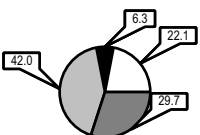
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

94.1%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:

	<b>Our School</b>	<b>Middle Schools with Students Like Ours</b>
<b>Algebra 1/Math for the Technologies 2</b>	100.0	98.8
<b>English 1</b>	100.0	98.0
<b>Biology 1/Applied Biology 2</b>	N/A	97.7
<b>Physical Science</b>	N/A	83.7
<b>All Subjects</b>	100.0	98.0

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	921	97.2	13.8	39.3	35.5	11.5	57.7	Yes	Yes
<b>Gender</b>									
Male	457	95.6	14.9	45.2	33.0	6.8	52.8	N/A	N/A
Female	464	98.7	12.7	33.6	37.8	15.9	62.2	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	586	98.6	7.0	35.2	42.9	14.9	69.5	Yes	Yes
African American	277	93.9	27.8	50.0	19.2	3.0	31.6	Yes	Yes
Asian/Pacific Islander	19	100.0	5.3	31.6	31.6	31.6	68.4	I/S	I/S
Hispanic	33	97.0	40.7	29.6	25.9	3.7	37.0	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	837	100.0	10.0	40.1	37.6	12.3	61.1	N/A	N/A
Disabled	84	69.0	69.8	26.4	3.8	0.0	5.7	No	No
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	921	97.2	13.8	39.3	35.5	11.5	57.7	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	25	96.0	57.1	38.1	4.8	0.0	4.8	I/S	I/S
Non-Limited English Proficient	896	97.2	12.7	39.3	36.3	11.8	59.0	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	332	94.0	27.5	48.2	20.7	3.6	35.4	No	Yes
Full-pay meals	589	99.0	6.9	34.8	42.8	15.5	68.7	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	921	97.0	10.3	39.4	25.5	24.7	66.0	Yes	Yes
<b>Gender</b>									
Male	457	95.4	10.5	38.2	24.5	26.7	66.9	N/A	N/A
Female	464	98.5	10.1	40.6	26.5	22.8	65.2	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	586	98.6	5.6	32.9	28.5	33.0	76.5	Yes	Yes
African American	277	93.1	19.7	55.8	18.0	6.4	41.2	Yes	Yes
Asian/Pacific Islander	19	100.0	5.3	36.8	15.8	42.1	84.2	I/S	I/S
Hispanic	33	97.0	33.3	33.3	29.6	3.7	55.6	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	837	99.8	7.1	40.1	26.9	26.0	69.3	N/A	N/A
Disabled	84	69.0	58.5	30.2	5.7	5.7	17.0	No	No
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	921	97.0	10.3	39.4	25.5	24.7	66.0	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	25	96.0	42.9	33.3	19.0	4.8	38.1	I/S	I/S
Non-Limited English Proficient	896	97.0	9.5	39.6	25.7	25.2	66.7	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	332	93.4	20.8	53.0	16.1	10.0	44.4	Yes	Yes
Full-pay meals	589	99.0	5.2	32.7	30.2	32.0	76.7	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	921	97.2	25.7	33.3	17.6	23.4	41.0
<b>Gender</b>							
Male	457	95.8	22.6	34.0	16.0	27.4	43.4
Female	464	98.5	28.6	32.7	19.1	19.5	38.6
<b>Racial/Ethnic Group</b>							
White	586	98.8	15.0	32.4	21.0	31.6	52.6
African American	277	93.5	47.2	37.6	9.6	5.6	15.2
Asian/Pacific Islander	19	100.0	10.5	15.8	31.6	42.1	73.7
Hispanic	33	97.0	57.1	25.0	10.7	7.1	17.9
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	837	99.9	20.9	35.2	18.7	25.2	43.9
Disabled	84	70.2	77.0	13.5	5.4	4.1	9.5
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	921	97.2	25.7	33.3	17.6	23.4	41.0
<b>English Proficiency</b>							
Limited English Proficient	25	96.0	77.3	13.6	4.5	4.5	9.1
Non-Limited English Proficient	896	97.2	24.3	33.8	17.9	23.9	41.8
<b>Socio-Economic Status</b>							
Subsidized meals	332	94.0	47.1	31.6	11.8	9.4	21.2
Full-pay meals	589	99.0	14.5	34.2	20.6	30.7	51.3

<b>Social Studies</b>							
All Students	921	97.1	19.7	38.8	18.1	23.5	41.6
<b>Gender</b>							
Male	457	95.6	17.7	36.6	17.9	27.8	45.8
Female	464	98.5	21.6	40.9	18.2	19.3	37.5
<b>Racial/Ethnic Group</b>							
White	586	98.6	11.8	35.8	21.9	30.5	52.4
African American	277	93.5	36.0	44.8	11.6	7.6	19.2
Asian/Pacific Islander	19	100.0	5.3	36.8	5.3	52.6	57.9
Hispanic	33	97.0	39.3	46.4	10.7	3.6	14.3
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	837	99.9	15.9	39.0	19.5	25.6	45.1
Disabled	84	69.0	59.5	36.5	2.7	1.4	4.1
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	921	97.1	19.7	38.8	18.1	23.5	41.6
<b>English Proficiency</b>							
Limited English Proficient	25	96.0	50.0	45.5	0.0	4.5	4.5
Non-Limited English Proficient	896	97.1	18.9	38.6	18.5	24.0	42.5
<b>Socio-Economic Status</b>							
Subsidized meals	332	93.7	34.7	44.4	9.8	11.1	20.9
Full-pay meals	589	99.0	11.8	35.8	22.4	30.0	52.4

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	316	100.0	22.6	41.1	31.3	5.1	36.4
	7	309	100.0	15.5	35.5	43.9	5.1	49.0
	8	289	100.0	12.9	42.3	33.5	11.4	44.9
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	312	96.2	15.3	39.5	29.9	15.3	45.2
	7	320	97.5	16.7	44.9	31.0	7.5	38.4
	8	289	97.9	9.0	32.8	46.3	11.9	58.2
<b>Mathematics</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	316	100.0	9.4	38.4	33.0	19.2	52.2
	7	309	100.0	13.5	34.1	23.0	29.4	52.4
	8	289	100.0	16.5	43.4	19.5	20.6	40.1
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	312	96.2	7.8	33.5	28.8	29.9	58.7
	7	320	97.5	11.2	40.5	26.2	22.1	48.3
	8	289	97.2	12.0	44.6	21.3	22.1	43.4
<b>Science</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	316	100.0	25.3	25.3	19.2	30.3	49.5
	7	309	100.0	19.6	29.7	20.3	30.4	50.7
	8	289	100.0	24.3	33.1	16.9	25.7	42.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	312	96.5	34.4	24.7	17.9	23.0	40.9
	7	320	97.5	22.0	34.7	21.0	22.3	43.3
	8	289	97.6	20.5	41.0	13.6	24.9	38.5
<b>Social Studies</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	316	100.0	15.5	30.3	23.2	31.0	54.2
	7	309	100.0	22.0	43.2	19.9	14.9	34.8
	8	288	100.0	14.3	39.3	22.1	24.3	46.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	312	96.2	15.8	30.9	18.6	34.7	53.3
	7	320	97.5	29.7	46.3	12.0	12.0	24.0
	8	289	97.6	12.8	38.8	24.2	24.2	48.4

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 935)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	40.1%	Up from 39.4%	26.7%	16.7%
Retention rate	3.3%	Down from 5.5%	1.8%	2.5%
Attendance rate	96.0%	No change	96.4%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.6%	Down from 5.7%	2.0%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	2.7%	Down from 5.1%	1.9%	1.0%
Eligible for gifted and talented	33.3%	Down from 33.5%	26.8%	15.6%
On academic plans	24.3%	N/AV	30.8%	39.9%
On academic probation	8.8%	N/AV	0.6%	0.7%
With disabilities other than speech	7.3%	Down from 9.6%	9.5%	12.4%
Older than usual for grade	6.0%	Up from 5.5%	2.1%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.8%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 54)</b>				
Teachers with advanced degrees	53.7%	Up from 51.9%	63.3%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	5.1%	N/A	5.8%	9.1%
Teachers with emergency or provisional certificates	2.1%	Up from 2.0%	2.4%	5.6%
Teachers returning from previous year	92.7%	Up from 92.6%	86.9%	84.6%
Teacher attendance rate	95.9%	Up from 95.3%	94.7%	94.8%
Average teacher salary	\$45,112	Up 3.2%	\$43,844	\$42,267
Prof. development days/teacher	5.9 days	Down from 6.6 days	11.6 days	11.9 days
<b>School</b>				
Principal's years at school	20.0	No change	2.0	3.0
Student-teacher ratio in core subjects	25.1 to 1	Down from 25.6 to 1	22.3 to 1	21.1 to 1
Prime instructional time	91.3%	Up from 90.6%	89.8%	89.0%
Dollars spent per pupil*	\$5,006	Up 7.4%	\$5,673	\$6,243
Percent of expenditures for teacher salaries*	65.6%	Up from 64.4%	62.4%	59.8%
Percent of expenditures for instruction*	70.9%		68.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	96.0%	Down from 99.0%	97.8%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Average	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	9.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Kennedy Middle School has approximately nine hundred and six students, of whom 64% are Caucasian and 36% minority. Thirty-two percent are on either free or reduced-price lunch. The school has three self-contained special education classes, two resource classes, and an English as Second Language class, and three hundred eighteen students are enrolled in the Gifted and Talented program. Academically, the students have scored well above the state and district averages on all standardized tests. Students are heterogeneously grouped in grades six and seven, and because of high school course offerings, are homogeneously grouped in grade eight. All students are offered an advisor-advisee class, two periods of reading/language arts and mathematics daily, and have science and social studies for two periods on alternate days. In addition, each student has a minimum of six exploratory course offerings yearly. To support the academic program, all students participate in the Accelerated Reading, Accelerated Mathematics, Perfect Copy for Language Arts, and the CCC Lab. Students with academic plans or who are experiencing academic difficulties are offered tutoring through parent volunteers, Beta Club members, and an after-school tutorial program. A wide variety of extra-curricular opportunities are provided for students through clubs, athletics, intramurals, and mini-courses. To help with self-esteem, students participate in a variety of service learning and character education activities. In summary, the school attempts to meet the various needs of all students.

George M. Rogers, Principal  
Kerry Dunn, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	50	268	203
<b>Percent satisfied with learning environment</b>	100.0%	76.2%	82.4%
<b>Percent satisfied with social and physical environment</b>	98.0%	81.0%	79.5%
<b>Percent satisfied with school-home relations</b>	90.0%	88.8%	74.7%

\*Only students at the highest middle school grade level at this school and their parents were included.